All About Us

Thank you for showing an interest in Nettlestone Pre-School andwelcome to our Foundation Stage Classroom. The pre-school is very much part of our school. The early years staff team will work hard to create an exciting, playful learning environment for the children.



We have created a curriculum and space that is inclusive and supports children of allabilities and ages to play and learn together. We want the children to be happy, independent and confident learners, who are keen to explore, be challenged, be curious, experiment, investigate and discover the world around them.

e-School 7

The children will follow the national EYFS curriculum through a child-led approach. We will focus learning on current topical events and the children's own interests to stimulate their creativity in learning and support them in meeting their early learning goals. The pre-school will operate during term time and provision will be split into sessions. Akin to the main school, we will offer trips and visits and foster alove of learning outdoors.

At Nettlestone Pre-School we offer Early Years Education for all children from the age of 3 years old until they start primary school.

We have created a calm, natural environment where your child can explore, imagine, learn and express themselves as an individual. Consistent routines and boundaries promote a safe, secure environment which allow risk taking, incorporating individual thoughts and characters. This enables children the space to be themselves developing their own unique individuality.

Keeping children safe relies on safe premises, safe people and safe policies and practices.

There will always be a Designated Safeguarding Lead in the school with a high level of expertise in safeguarding and child protection. All staff are appropriately trained and recognise that keeping children safe is their primary responsibility. We have fully qualified first aiders across the school and the majority of the Early Years staff have received pediatric first aid training.

We like our little learners to identify as part of our school, therefore we ask that they wear the green polo shirt embroidered with the pre-school logo. An optional hoodie is also available and is really practical for when we learn outside in all weathers! All items are available from Kids and Co in Ryde. We love learning outside and therefore a warm waterproof coat is essential.

As children play indoors and out, they need shoes less likely to result in a trip so westate no open toe sandals, sling backs or crocs. We ask that a pair of wellington boots and a waterproof all in one, are left at pre-school for us to use daily. Velcro fastenings on shoes/trainers make it easier for your child to be independent when changing footwear too! We suggest that leggings, tracksuits or joggers are more practical for our style of learning, although shorts are also great in the warmer weather! Please ensure all of your child's clothes are named – including any spare clothes you may want to send to school just in case your child does not quite get to the toilet in time.

We operate a healthy snack café! This consists of a selection of fruit, vegetables and healthy food items that encourage the children to taste and experience different textures and flavours. We promote independence and encourage children to recognise when they are hungry and thirsty, and come to the snack café when they are ready. We ask for parent contributions to supplement our variety of daily snacks on offer. Children who stay for lunch are asked to support our healthy schoolethos and be supportive of those children who may have allergies. To this end, nut products are strictly forbidden and sweets/high sugar foods should be kept to a minimum.

Learning at Nettlestone Pre-School

Throughout the day teaching staff will facilitate learning byplaying alongside the children.

They will challenge and extend their ideas and promote 'next steps' towards their personal developmental milestones. They willcapture their learning outcomes through personalized observation which will be shared with you via 'Seesaw' – our online learning journal.

We would love to read your comments and feedback, as you comment on those 'WOW' moments.



Sessions

You are welcome to choose how you arrange your sessions, choosing a morning orafternoon or an all-day 6 hour session to include an additional lunch hour.

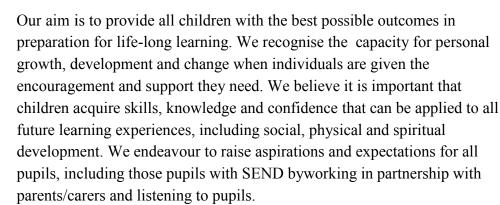
Our pre-school class can take advantage of the opportunity to enjoy lunchtime with Reception class. You can choose to provide a packed lunch for your child or purchasea school dinner for an additional cost of £2:85 per meal. Our meals are provided by Chartwell's and uses ingredients that are locally sourced. These can be ordered and paid for, in advance, using SchoolMoney.

Do you offer eligible children 30 hours of education?

Yes - The term after your child's third birthday you are entitled to **15 or 30 hours**of early education funded by the Government. Parents must apply through the Government's Child Care Service via <u>www.childcarechoices.gov.uk</u> for the extended entitlement. We currently offer 16 places for 3/4 year olds per session.

Special Educational Needs and Disability (SEND)

At Nettlestone Primary School we believe that every child is unique. Every child has the right to receive an education which enables them to fulfil their potential. We value the abilities and achievements of all our children, and we are committed to providing the best possible learning environment.



We recognise that some children will have additional needs at some time during their school life and will require something additional to or different from what is provided for the majority of children. There are a wide range of difficulties which may lead to special educational needs. Needs arising from such may be both short and long term. Provision for children with SEN is a matter for the whole school. All staff have important day-to-day responsibilities when meeting the needs of children with SEN.

As children grow and develop at Nettlestone they will become more independent, resilient and confident in their learning.

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